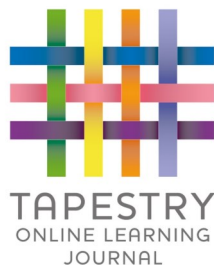


## Tapestry

*Please don't forget to activate your Tapestry account! You will then be able to view your child's online learning journal regularly. Please use Tapestry to talk at home with your child about their day at school and share in their success and achievements—there will be many!*



## Dojo

Don't forget to sign into your child's dojo account to see how their day has been! This is also a way for us to keep in contact with and we will often send quick information though here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment with Mrs Jury.



## PE

Sporting World coaches will take the children for their PE lessons. PE lessons are one hour, and lessons will focus on developing key gross motor skills such as balance, strength, stamina and hand-eye coordination. With the winter weather, we will now move to indoor PE and begin our unit on gymnastics and dance.

Robin Class PE lessons will be on a Tuesday morning and a Friday afternoon. Please ensure your child comes to school wearing their PE kit on these days.

**Please make sure PE kits are named!**



# ROBIN CLASS Information Sheet Spring Term



A big welcome back to Robin Class and a very Happy New Year to you all!

We are an Early Years Foundation Stage Unit with our Pre-School, Barn-a-b's. All children follow the Early Years Foundation Stage Curriculum and work towards achieving their Early Learning Goals across seven areas of development at the end of their Reception year. The three prime areas of the Early Years Foundation Stage Curriculum underpin every child's learning. These are: Personal, Social and Emotional Development, Communication and Language, and Physical Development. With these skills, children are then able to learn and develop skills across the four specific areas of development which are; Literacy, Mathematics, Understanding of the World and Expressive Art and Design.

Children will learn through a play-based curriculum and have access to daily outdoor learning opportunities. Through a careful balance of both adult and child-led activities, we provide a rich, stimulating and exciting environment through which children are motivated to be curious, to explore and to learn. Children are encouraged to become independent in daily routines from very early on and are well supported to develop skills to carry them forward in their learning.

Our aim at Our Lady's School is to give every child an excellent foundation as they begin their school learning journey. Children will begin their Reception Year by exploring their new learning environment and getting to know their new teachers and friends. We will practise the daily routines of the classroom and start to join in with whole school activities, such as assemblies. In order to ensure that all children settle as quickly as possible into school life, we will take every opportunity to address children's feelings and to learn about labelling and managing emotions through stories and discussions.

Please remember to bring book bags into school every day as reading books, home-school link books and home learning sheets will be put inside. We also send important letters home in book bags so please check them daily! Please ensure that you do not transport water bottles inside book bags.

Please do not hesitate to contact me via class dojo if you have any questions or concerns. Many thanks, Mrs Jury.

The topics taught in Reception this year will always link to a focus text/story, and will be explored through a range of adult directed activities and group teaching both inside and outside the classroom. The children will all learn at different rates, and so activities are differentiated to ensure progress at their individual level. Children will also be able to initiate their own learning activities through continuous provision. Information about each topic will be sent home at the beginning of each term. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we work and plan closely following the children's development and interests.

### **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

At this stage in your child's education, PSED is a key aspect of learning which underpins and has a direct impact on children's learning, development and progress. Through our PSHE Programme, Jigsaw, we will start the term by talking about our dreams and goals. After half term, we will think about ways we can stay healthy—healthy bodies, healthy minds. We will also talk about how to stay safe when we use the internet and devices.

### **COMMUNICATION AND LANGUAGE**

Our focus for this term will be on developing listening skills in a range of situations, such as on the carpet, during small group sessions and during assemblies. We will be helping children to understand and follow a range of both simple and more complex instructions in relation to the school day and the routines which they are learning. We will also introduce children to lots of new vocabulary around our topics and themes, as well as encouraging children to talk in full sentences to explain and express their needs, wants and interests.

### **PHYSICAL DEVELOPMENT**

To help develop gross motor skills we will be making the most of the hall and the garden! The children will participate in daily physical activities and will work on developing their core strength, balance and hand eye coordination. Children will also have 2, one hour PE sessions a week. This term, we will focus on gymnastics and multi-skills. Within the classroom, we will be encouraging the children to develop their fine motor skills through various games, funky fingers, and writing activities. The children will be learning how to correctly hold a pencil, control equipment and tools such as scissors, and manipulative objects effectively.

### **LITERACY**

In our school, we want to ensure a love of reading and writing from a young age. Early reading is the gateway to success, and so daily phonics lessons following the Read Write Inc Phonics programme ensure that children can successfully read and write before starting Y1. This term, we will focus on learning 'special friends', and practice sounding out and blending common words. Children will be given reading books which match the sounds they are learning in class to take home and share, as well as activities to practise the sounds taught that week in class.

### **MATHEMATICS**

This term, we will focus on the early number system to 10, practicing counting, numeral recognition and matching quantities. We will be developing our knowledge of the number system and numeral recognition through daily counting activities, songs, rhymes and games. The children will access various activities throughout the day that will help to secure this knowledge. We will also be applying mathematical reasoning and problem-solving skills through outdoor learning and a range of practical activities, including cooking. We will be sharing a love for numbers through stories and rhyme.

### **UNDERSTANDING THE WORLD**

This term, we will be thinking about different jobs and people who help us in our communities. We will use our senses to explore the outdoor environment and woodland area. We will also begin to access simple computer programmes on the interactive smart whiteboard, chrome books and tablets.

In RE, we will talk about gathering and celebrating. We will visit our local church. After the half term, we will prepare for Easter through Lent.

### **EXPRESSIVE ART AND DESIGN**

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and key texts. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying sounds, speed and volume. We will provide plenty of opportunities for children to create and perform their own stories, rhymes, music and dance!