



Focus Text	AUTUMN 1		AUTUMN 2	
	Traditional Tales The Three Little Pigs	Traditional Tales Jack and the Beanstalk	Traditional Tales The Little Red Hen	Traditional Tales The Gingerbread Man
<b>Phonics - Read, Write, Inc.</b>				
Grouping and teaching dependent on children's Autumn Term assessment  Daily Intervention for identified children		Read 26 Set 1 single-letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read all Set 1 single-letter sounds speedily Read Word Time 1.1 to 1.4 words with Fred Talk
		Set 1 Special Friends Read words with Special Friends: Word Time 1.5 and 1.6 Read Word Times 1.1 to 1.4 Read 3-sound nonsense words Spell using Fred Fingers	Fred Games Pinny Time	Read all Set 1 Sounds speedily including Special Friends Read Word Time 1.5 to 1.6 words (words with Special Friends with Fred Talk) Read 3 sound nonsense words with Fred Talk
<b>Adult Led Reading</b>				
2X individual reading sessions per week using phonetically decidable book matched closely to reading ability  Daily story time with spine books  Daily whole class reading and book talk using Talk for Writing (focus text)	<p><b><u>Pie Corbett Reading Spine</u></b></p> <p><b><u>First Half Term</u></b> Six Dinner Sid Shh!</p> <p><b><u>Second Half Term</u></b> Rosie's Walk Farmer Duck</p> <p><b>+ children's favourite stories, traditional tales and rhymes.</b></p>			
<b>Fine Motor Development</b>	Daily fine motor skills through continuous provision. Daily 10 minute small group interventions for identified children.			