Each evening your child will come home with their reading book. The government guidelines suggest a child of this age should be reading for around 45 mins a day. We have 30 mins protected reading time at school so if you could read for another 15 mins at home that would really help your child progress as a reader. Each week I may send home a short number exercise to help improve the mental maths and problem solving skills of our class. Thank you! $)$

| Task | Date issued | Tables Practise (Which test are you doing in class?) | Spellings for sentences | Hand in date | Completed? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maths - Complete the worksheet adding three numbers together. <br> Think about fractions. When do you use fractions in your everyday life? Maybe you have shared some sweets or a pizza this week? | $24^{\text {th }}$ April |  | Practice your spellings. To help yourself you could put them into a sentence. <br> Make sure you keep practicing the national curriculum word lists in your reading diaries. | $30^{\text {th }}$ April |  |
| RE - What does Easter mean to you? When you think of Easter Sunday, what do you think of? What signs around you make you know it's Easter Sunday? | $1^{\text {st }}$ May |  |  | $7^{\text {th }}$ May |  |
| Mathletics | $8^{\text {th }}$ May |  |  | $14^{\text {th }}$ May |  |
| PSHE - Personal Hygiene Design a poster around keeping ourselves clean. Either washing your hands, changing our clothes or having a bath/shower. Think about why it is important to have good personal hygiene. | $15^{\text {th }}$ May |  |  | $21^{\text {st }}$ May |  |
| Science - Make your own rocky road. Enjoy with your family, take pictures and tell me all about it. | $22^{\text {nd }}$ May |  |  | $4^{\text {th }}$ June |  |
| Maths - Find shapes in your bedroom. Sort them into 3 D and 2 D shapes. How many different shapes can you find? | $5^{\text {th }}$ June |  |  | $11^{\text {th }}$ June |  |
| Mathletics | $12^{\text {th }}$ June |  |  | $18^{\text {th }}$ June |  |
| Topic - Create your own version of a piece of art you like. What did you do to make it? Why did you choose that piece? | $19^{\text {th }}$ June |  |  | $25^{\text {th }}$ June |  |
| French - There will be a game for you to play at home! | $26^{\text {th }}$ June |  |  | $2^{\text {nd }}$ July |  |
| R.E. - TBC | $3{ }^{\text {rd }}$ July |  |  | $9^{\text {th }}$ July |  |
| Topic - Research an artist. Write a fact file on them. Make sure you write anything you find out in your own words so that you understand it. | $10^{\text {th }}$ July |  |  | $16^{\text {th }}$ July |  |

