#### PE

Sporting World provide us with regular physical activity sessions on a Wednesday and Thursday, focusing on developing skills such as balance and hand-eye coordination through the 'Leap into Life' scheme. Please ensure your child comes to school wearing their PE kit on these days.

Please make sure PE kits are named!

#### Dojo

Don't forget to sign into your child's Dojo account to see how their day has been! This is also a way for us to keep in contact with you and we will often send quick information through here. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.

#### **Tapestry**

Please remember to regularly view your child's online learning journey, as this is where most of their daily learning, progress and achievements are recorded and shared!



# ROBIN CLASS Information Sheet Summer Term 2021



A big welcome back to you and your child to another exciting new term in Robin class!

The Summer Term is set to be a fun one! With the sunny weather on its way, we will be engaging in lots of outdoor learning down in EYFS. In our new topic, we will think about how we can help to look after our environment both in school and out in the wider world. We will think about looking after our animals, plants and habitats. After half term, we will think about saving our seas and plastic pollution. Our first focus story will be 'The Very Hungry caterpillar', and so we will start off the new term by rearing our own caterpillars into butterflies!

Also this term, we will be on preparing the children for their transition into Year One. We will be encouraging independence towards both learning and self-organisation wherever possible! Please help and encourage your child in developing these skills through our daily morning routine and through the home learning activities sent out each week.

Please ensure that you regularly read at home with your child. When reading, talk about the book and ask questions before, during and after reading, encourage your child to segment and blend when needed and encourage fluency through practicing repeated phrases, tricky and high frequency words.

We are always available to see parents briefly before or after school. Please don't hesitate to make an appointment if there are concerns you wish to discuss.

Kind Regards, Mrs Jury and Mrs Laird The curriculum will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time. Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at



different rates and so activities are differentiated to ensure progress at their individual level.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

In PSHE, we will focus on relationships; being kind, helpful and caring. We will also think about why we should tell the truth. We will be encouraging independence towards both learning and self-organisation wherever possible! Towards the end of the year, we will start talking about changes and thinking about the transition from the Early Years Foundation Stage Unit into Year One.

# **COMMUNICATION AND LANGUAGE**

Our main focus this term will be on developing and extending the children's language and vocabulary. We will continue to develop our speaking and listening skills this term, focusing on forming and asking questions, and then responding to them appropriately. We will continue to build on how long we can sit on the carpet or in a small group, fully engaged in the learning. We will also work on following more complex instructions.

#### PHYSICAL DEVELOPMENT

The children will develop their hand-eye coordination and accuracy during PE lessons this term, including games such as tennis and volleyball. Within the classroom, we will continue to encourage the children to develop their fine motor skills through various games, Doh-Gym, Funky fFngers and writing activities. The children will participate in Leap Into Life activities three times a week in order to develop gross motor skills. We will think about team sports and the idea of being a good sportsman as sports day approaches.

### **LITERACY**

Throughout the term, we will continue to revise the Phase 2 and 3 Letters and Sounds programmes, progressing on to Phase 4. Our focus this term continues to be on using and applying our phonics knowledge to both reading and writing, with a big emphasis on blending skills. We will continue to give children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught that week.

# **MATHEMATICS**

This term, we will focus on shapes, space and measures. We will work on concepts and language around size, weight and capacity. We will revisit time and look at how we can measure short periods of time in simple ways. In the second half of the term, we will learn about the names and properties of both 2D and 3D shapes, and begin to understand money, focusing on how much coins are worth. Throughout the term, we will continue to secure all of our previous number and counting skills through daily fluency lessons.

## **UNDERSTANDING THE WORLD**

Then, through our whole school topic we will think about how we can look after the world that we live in. We will find out about different animals, habitats and plants. We also have our whole school science week to look forward to! We will access simple computer programmes on the chrome books to support our learning across all areas of the curriculum.

Our RE focus for this term will begin with Easter celebrations. We will then move on to Pentecost and Mission. After half term, we will move onto exploring different faiths and thinking about' big questions' in RE.

# **EXPRESSIVE ART AND DESIGN**

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and focus text. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play and control instruments, varying sounds, speed and volume.