



English Medium Term Plan

Year Group: 5

Term: Spring 2018

Teaching Sequences	The Papaya That Spoke Whole school Talk for Writing focus, using story maps and oral retelling to embed story structure, which then leads in to children's own story telling and writing.	TBC
Text/ Outcome		
Phonics/ Spelling Pathways	First half of term	Second half of term
(KS2 15 x 15 min slots a half term as a minimum)	Rare GPCs (bruise, guarantee, immediately, vehicle, yacht, accident, actually, address) Statutory word list -ible/ibly suffix -able/ably suffix Homophones eg(lead, steal, alter, week, paw)	Statutory and personal spellings Proofreading Root words Homophones Ei and ie words
Guided Reading	First half of term	Second half of term
Group 1 (LA)	Use a range of reading strategies to work out any unfamiliar word. Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Identify the themes and conventions of a range of texts.
Group 2 (MA-)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Identify the themes and conventions of a range of texts.
Group 3 (MA+)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language Ask and answer questions to improve understanding of themes and authorial intent.	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Discuss /comment on themes and conventions in different genres and forms.
Group 4 (HA)	Retrieve and record key information from non-fiction texts Explain and explore the meaning of words in context Ask and answer questions to improve understanding of themes and authorial intent Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language	Explain and explore the meaning of words in context Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language. Discuss /comment on themes and conventions in different genres and forms. Clarify concepts and ideas at sentence, paragraph and whole text level.