



Teaching Sequences	The Gingerbread Man	How to make a gingerbread man	The Magic Porridge Pot	How does the magic pot work?
Text/Outcome	Key learning Outcome Children to write a journey story.	Key learning Outcome Children to write a set of instructions.	Key learning Outcome Children to write a tale about overcoming a magical disaster.	Key learning Outcome Children to write an explanation text.
Phonics/Spelling Pathways	First half of term		Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Phonics starting on Phase 3 then moving onto Phase 4			
	Phase 3		Phase 4	
	Week	Sounds	tricky words	
	wk 1	j v w x	no, go, I, the , to	
	wk 2	qu z zz y	he, she,	Week
	wk 3	ch sh th ng	we, me ,be	adjacent consonants
	wk 4	ai ee igh oa	was	Tricky words
	wk 5	oo ar or air	my	Wk 1
	wk 6	ur ow oi ear	you	Wk 2
	wk 7	ure er	they, her	Wk 3
			Wk 4	
Guided Reading	First half of term		Second half of term	
Pie Corbett’s Reading spine	Peace at last Jill Murphy Can’t you sleep little bear? Martin Waddell		TBC After half term assessments	