

Teaching	The Gingerbread Man		How to make a gingerbread man		The Magic Porridge Pot	How does the magic pot work?
Sequences	The Singerbreau Mail		now to make a gingerbread man		The Magic Formage For	now does the magic pot work:
Sequences	Key learning Outcome		Key learning Outcome		Key learning Outcome	Key learning Outcome
Text/Outcome	Children to write a journey story. Chi		Children to write a set of		Children to write a tale about	Children to write an explanation
			instructions.		overcoming a magical disaster.	text.
Phonics/Spelling	First half of term				Second half of term	
Pathways						
(KS2 15 x 15 min	Phonics starting on Phase 3 then moving onto Phase 4					
slots a half term						
as a minimum)	Phase 3 Phase 4					
,	Week	Sounds		-		
	wk 1	jvwx	no, go, I, the , to			
	wk 2	qu z zz y	he, she,			
	wk3	ch sh th ng	we, me ,be	Week	adjacent consonants	Tricky words
	wk 4	ai ee igh oa	was	Wk 1	CVCC (tent)	said, so, he, she, we, me, be
	wk 5	oo ar or air	my	Wk 2	CCVC (flag)	have, like, some, come, was, you
	wk 6	ur ow oi ear	you	Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are
	wk 7	ure er	they, her	Wk 4	CCCVCC (sprint)	do, when, out, what, my. her
Guided Reading	First half of term				Secon	nd half of term
Pie Corbett's	Peace at last				TBC After half term assessments	
Reading spine	Jill Murphy  Can't you sleep little bear?  Martin Waddell					