

Term	Summer 18 (1)			Teacher	Mrs Cohen/ Mr Barnard	
Topic focus	Explorers (Geography)			Year	2	
Week No.	Week 1 16.4.18	Week 23.4.18	Week 3 30.4.18	Week 4 7.5.18	Week 5 14.5.18	Week 6 21.5.18
English	LRRH	LRRH	LRRH	LRRH	To be decided after assessment	To be decided after assessment
Maths	Fractions	Fractions	Fractions	Geometry	Geometry	Geometry
Science	explore and compare the differences between things that are living, dead, and things that have never been alive.	explore and compare the differences between things that are living, dead, and things that have never been alive.	identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	identify and name a variety of plants and animals in their habitats, including micro-habitats	describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
History	N/A					
Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		
ICT	bee bots, roamer and Scratch	bee bots, roamer and Scratch	bee bots, roamer and Scratch	Word processing and paint.	Word processing and paint.	Word processing and paint.
R.E	Easter	Easter	Easter	Easter	P & M	P & M
PSHE inc SEAL	British Values	Lifeguards	Going for Goals	Going for Goals	Going for Goals	Going for Goals
Art & Design/D.T.	Next Term					
Music	Djembe drums	Djembe drums	Djembe drums	Djembe drums	Djembe drums	Djembe drums
PE	Sporting World - Athletics/football/samba					

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment