



Teaching Sequences	Billy Goats Gruff	Diary entry from the troll	Little Charlie	Advert for a chocolate bar
Text/Outcome	<u>Key learning Outcome</u> Children to write a wishing tale.	<u>Key learning Outcome</u> Children to write a recount.	<u>Key learning Outcome</u> Children to write a journey story.	<u>Key learning Outcome</u> Children to complete persuasive writing.
Phonics/Spelling Pathways	First half of term		Second half of term	
(KS2 15 x 15 min slots a half term as a minimum)	Continue to work through phase 5 Learn new phoneme zh Teach new graphemes for reading ay, ou , ie, ea , oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please Teach spelling words said, so, have, like, some, were, there, oh, their, people, Mr, Mrs, looked, called, asked Teach alternative spellings for ch, j, m, n, r, s, z, u, i, ear, ar, air, or, ur, oo, ai, ee, igh, oa, y/oo, oo, sh			
Guided Reading	First half of term		Second half of term	
Pie Corbett’s Reading spine	Where the Wild Things Are Maurice Sendak The Elephant and the Bad Baby Elfrida Vipont and Raymond Briggs		TBC After half term assessments	