

REVIEW OF 2016-17

"A way has to be found to enable everyone to benefit from the fruits of the earth, and not simply to close the gap between the affluent and those who must be satisfied with the crumbs falling from the table, but above all to satisfy the demands of justice, fairness and respect for every human being."

(Pope Francis, June 13)

Pupil Premium Expenditure September 2016 – August 2017 (Percentage of Pupil Eligibility for Free School Meals: 21% PP Funding 2016/17 * £64000)

Barriers to learning:

A	<ul style="list-style-type: none">• Access to language/number – especially from books/reading opportunities
B	<ul style="list-style-type: none">• Lack of early speech and language opportunities
C	<ul style="list-style-type: none">• Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities
D	<ul style="list-style-type: none">• Attendance
E	<ul style="list-style-type: none">• The number of pupils who are in receipt of Pupil Premium and also on the SEN register for cognition and learning, particularly speech and language concerns.
F	<ul style="list-style-type: none">• Behaviour – pupils with specific social and emotional needs which affect their learning
G	<ul style="list-style-type: none">• Parental engagement with school - especially regarding attendance at parents' evenings and completion of homework

Pupil Premium used for:	Amount allocated	New or continued?	Summary of the intervention/action	Barrier	Intended outcomes	How impact is to be measured?
Phonics Bug KS1 Bug Club	£580	Continued	To continue to provide a resource that supports good achievement in phonics within FS and KS1.	A	The children who did not achieve a GLD at the end of 2016 pass the phonics check.	Progress and Attainment data.
Early Number	£2000 + supply		Training and resources to support the teaching of early number in the EYFS and Y1	A	Vulnerable children with limited understanding of number will achieve their early learning goals in maths as well as the school's agreed expectations.	% of PP children who achieve GLD in maths. % of PP children who achieve the school's early numbers expectations in EYFS and Year 1. Improvement in Maths KS1 data overtime.
TA Training/Co-ordination/Pupil Premium Progress Meetings/	£4500	Continued	To provide training and supervision for TA's undertaking interventions as a result of PP funding. To collate data and cross-reference with other groups of learners particularly SEND.	A,B,C,D,E,F,G	High quality and effective interventions means that PP children are closing the gap with their peers. TA's are allowing teachers to have more direct first quality teaching time with our pupil	Rates of progress and attainment of Pupil Premium Children.

			<p>To give more time for effective TA appraisal linked to elements from the PP plan.</p> <p>THRIVE supervision and assessments of PP children.</p>		<p>premium children, through effective classroom management.</p> <p>To provide links between PP and SEND children.</p>	
<p>TA (RD) (4.75 hours per week)</p> <p>TA (DS) (8 hours per week)</p> <p>TA (KH) (21 hours per week)</p> <p>TO (5.25 per week)</p>	<p>£2330</p> <p>£3817</p> <p>£11883</p> <p>£1059</p>	Continued	<p>To help provide appropriate support for PP children with SEN.</p> <p>To support teacher in the delivery of the curriculum.</p>	A,B,E,F	<p>Specific outcomes to be determined for each half term on class provision map and individual My Plans</p> <p>Consistent rapid progress of children selected for interventions.</p> <p>Ensure that all stakeholders are informed of impact of support delivered.</p>	<p>Review of Provision Map</p> <p>Achievement data for interventions.</p> <p>Exclusion rates.</p> <p>THRIVE action plans.</p> <p>% of successful My Plan targets for PP children.</p>

PP Supply fund	£6000	Continued	<p>Money to release staff for training which has a direct impact on Pupil Premium Children.</p> <p>Employ temporary TA staff to meet the needs of new PP children.</p>	A,B,E,F	Access to training to develop all staff so they can better the meet the needs of our children.	<p>Rates of progress and attainment of Pupil Premium Children.</p> <p>Attendance.</p>
Reading skills enhancement programme	£2924 (course) + supply	New	An accredited school-based literacy programme for the lowest achieving children aged five or six.	A	Enables them to reach age-expected levels within 20 weeks.	<p>Intervention progress data.</p> <p>End of Key Stage reading data.</p> <p>Phonics checks</p>
Accelerated reader		Continued	A daily reading programme designed for children to make accelerated progress in their reading age.	A		<p>AR reading score</p> <p>Reading assessment data.</p>

Small group tutoring	£3000	Continued	<p>To provide bespoke tutoring for Y6 children to prepare them for their end of KS2 tests. (January 2017)</p> <p>Maths/GAPS.</p>	A,B	Children make expected attainment/progress at the end of Key Stage 2	<p>Rates of progress and attainment of Pupil Premium Children.</p> <p>% of PP children targeted who reach expected standard in GAPS , Reading and Maths at the end of Year 6</p>
<p>Educational</p> <p>Psychologist</p>	£4000	Continued	<p>ECHP reviews and transfers</p> <p>Referrals for ASD</p> <p>Offer support/training and strategies for children with complex learning needs.</p> <p>EP supports new teachers in their use of behaviour management to provide safe environments where our vulnerable children can learn and progress.</p>	F	<p>Pupils make progress in line with their peers and close the gap where necessary.</p> <p>Pupils are transferred to secondary with appropriate support.</p>	<p>Pupil progress, behaviour, attendance, parent feedback.</p> <p>EP reports & Reviews.</p> <p>% of PP children make a minimum of 1 year's progress from their starting point.</p> <p>My plans</p>
Speech and Language	<p>Language Link</p> <p>£1800 (incuding purchase of KS2 Talk-Boost with 1 day training for 2 TAs)</p>	Continued	<p>To ensure that speech link/ language link is used effectively by the school to identify where speech and language intervention is needed.</p> <p>To support the implementation of Speech and language action plans and Talk Boost.</p>	A and E	Identified children in EYFS and KS1 make significant progress with their language and communication skills.	<p>Progress and attainment data monitored.</p> <p>S&L targets of supported children to be met at each review.</p>

Nessy	1-year license for 50 users £500	Continued	An online programme to help dyslexic children with their reading and spelling.	A	Pupils close narrow and close the gap with their peers.	Do the children who failed the Y1 phonics check pass the re-take in Y2? Of the PP children using Nessy how many have made progress through the programme?
Dyslexia Award/resources	£2000	New	To ensure we have a good stock of dyslexia friendly books for our children. To support teachers in providing dyslexia friendly classrooms to support the progress of PP learners.	A, E and F	Pupils with Dyslexia will make progress in their reading.	Reading assessments. Accelerated reading data. Monitoring by SEND manager.

THRIVE Practitioner Training	£2000 + supply	Revisited	<p>To provide emotional and social support to vulnerable pupils.</p> <p>Implementation of THRIVE action plans.</p> <p>To support more able PP children who may be at danger of under-performing due to low self-esteem and pupil voice.</p>	F and G	Targeted children showing appropriate behaviours for learning and progress data indicates improved achievement.	<p>Rates of progress through the THRIVE programme.</p> <p>Attendance.</p> <p>Exclusion rates.</p>
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Pupil Premium used for:	Amount allocated	New or continued activity?	Summary of the intervention/action		Intended outcomes	How impact is to be measured?
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To ensure that FSM pupils have access to enrichment activities and educational visits.	£2000	Continued	<p>Paying half of fee paying clubs for Pupil Premium children.</p> <p>Sports</p> <p>Music</p> <p>Karate</p>	C and G	<p>Improving participation and engagement of FSM in the wider life of the school and their own personal development.</p> <p>Improved take up in % of children eligible for PP. (compared to 2013/14).</p>	<p>MW to report termly to ECM on % of PP children accessing each club.</p> <p><i>(Ensure that letters are sent out not requesting the full price.)</i></p>
Music resources	£1000	New	To enhance the music curriculum with resources.	F	<p>Access to high quality music will enrich the school's curriculum and therefore self-esteem amongst our children.</p> <p>This is an evidence based approach to developing maths and English skills</p>	<p>Rates of progress and attainment of Pupil Premium Children.</p> <p>Attendance.</p>

					as children engaging in regular music lessons progress better in these key aspects of the curriculum.	
TA support in THRIVE (BS – 10hrs / 0.1351)	£2393	Continued	<p>To provide emotional and social support to vulnerable pupils.</p> <p>Implementation of THRIVE action plans.</p> <p>To support more able PP children who may be at danger of under-performing due to low self-esteem and pupil voice.</p>	F and G	Targeted children showing appropriate behaviours for learning and progress data indicates improved achievement.	<p>Rates of progress.</p> <p>Attendance.</p> <p>Exclusion rates.</p> <p>Pupil feedback</p>
Parent Liaison	£3250	Continued	To provide coaching and support for parents.	G	Targeted children showing appropriate behaviours for learning and progress data indicates improved achievement.	<p>Progress data for allocated pupils.</p> <p>Uptake on courses</p>
Parenting Support	£3716	continued	To provide emotional and social support for	G	Targeted children	Rates of progress.

(Carley Roberts)	(From its own cost centre)		our most venerable families.		<p>showing appropriate behaviours for learning and progress data indicates improved achievement.</p> <p>Improved attendance.</p> <p>Improved parental engagement of parents (parents evening, AFA meetings, school events.)</p>	<p>Attendance.</p> <p>Exclusion rates.</p>
Behaviour Support (Denise Middlemass)	<p>£1724 (£454 a day)</p> <p>(Direct from Babcock cost centre)</p> <p>(Four days – two in the autumn and one each in spring and summer)</p>	Continued	Behavioural Support Advisor to support school staff in meeting the needs of five pupils with extremely challenging behaviour to ensure that THRIVE intervention impacts on learning successfully.	F and G	<p>Reduce or avoid exclusion for five named pupils.</p> <p>Ensure that Behaviour Support Plans/ THRIVE action plans impact on quality of learning.</p>	<p>Monitor progress of individual/ whole class THRIVE plans.</p> <p>Monitor achievement for THRIVE group and individual children termly.</p> <p>Monitor exclusion/ attendance.</p>

					All children make good progress.	
Play Therapy	£40 per session 2 sessions per week Total : £2400	Continued	Child led play working with children who have significant emotional needs.	F		Monitor progress of individual/ whole class THRIVE plans. Progress data for allocated pupils.

Finance: £64376

- PP figure is based on the money we receive each month from cast.
- The monthly figure will change in April, following the census in October 2016

Our Lady's pupil premium data v national data

	OLCS PP	National	Difference
GLD	80%	71%	+ 9%
Y1 Phonics	63%	81%	-18%
Y2 Phonics	100%	64%	+36%
KS1 Reading	25%	76%	-51%
KS1 Writing	50%	68%	-18%
KS1 Maths	75%	75%	0%
KS2 Reading	77%	71%	+ 6%
KS2 Writing	67%	76%	-9%
KS2 Maths	89%	75%	+14%
KS2 GAPS	77%	77%	0%
KS2 Combined	67%	76%	9%

Age related expectation by year group – Summer 17

Difference – R: -20.5%
W:-28.4% M:-16%

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Age Related Expectation Summary Report

Y2 - All Pupils (30 pupils)

Reading (30 pupils) Yr1 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (26.7%)	2 (25.0%)	3 (37.5%)	3 (37.5%)	0 (0%)	0 (0%)
Not Pupil Premium	22 (73.3%)	1 (4.5%)	3 (13.6%)	17 (77.3%)	1 (4.5%)	0 (0%)

Writing (30 pupils) Yr1 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (26.7%)	3 (37.5%)	1 (12.5%)	4 (50.0%)	0 (0%)	0 (0%)
Not Pupil Premium	22 (73.3%)	2 (9.1%)	4 (18.2%)	16 (72.7%)	0 (0%)	0 (0%)

Mathematics (30 pupils) Yr1 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (26.7%)	2 (25.0%)	2 (25.0%)	4 (50.0%)	0 (0%)	0 (0%)
Not Pupil Premium	22 (73.3%)	2 (9.1%)	4 (18.2%)	16 (72.7%)	0 (0%)	0 (0%)

Key: Number of Pupils (Percentage)

Age Related Expectation Summary Report
Y3 - All Pupils (31 pupils)

Reading (31 pupils) Yr2 Sum2	No. (%)	Missing Assessment	Below	Risk	At	Above	Significantly Above
Pupil Premium	4 (12.9%)	0 (0%)	1 (25.0%)	2 (50.0%)	0 (0%)	1 (25.0%)	0 (0%)
Not Pupil Premium	27 (87.1%)	1 (3.7%)	1 (3.7%)	3 (11.1%)	18 (66.7%)	4 (14.8%)	0 (0%)
Writing (31 pupils) Yr2 Sum2	No. (%)	Missing Assessment	Below	Risk	At	Above	Significantly Above
Pupil Premium	4 (12.9%)	0 (0%)	2 (50.0%)	0 (0%)	1 (25.0%)	1 (25.0%)	0 (0%)
Not Pupil Premium	27 (87.1%)	1 (3.7%)	5 (18.5%)	0 (0%)	17 (63.0%)	4 (14.8%)	0 (0%)
Mathematics (31 pupils) Yr2 Sum2	No. (%)	Missing Assessment	Below	Risk	At	Above	Significantly Above
Pupil Premium	4 (12.9%)	0 (0%)	1 (25.0%)	0 (0%)	2 (50.0%)	1 (25.0%)	0 (0%)
Not Pupil Premium	27 (87.1%)	1 (3.7%)	5 (18.5%)	0 (0%)	16 (59.3%)	5 (18.5%)	0 (0%)

Key: Number of Pupils (Percentage)

Difference – R: 17.6%
W:-31.5% -M:6.5%

Age Related Expectation Summary Report
Y4 - All Pupils (29 pupils)

Reading (29 pupils) Yr3 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (27.6%)	4 (50.0%)	0 (0%)	4 (50.0%)	0 (0%)	0 (0%)
Not Pupil Premium	21 (72.4%)	5 (23.8%)	1 (4.8%)	11 (52.4%)	4 (19.0%)	0 (0%)
Writing (29 pupils) Yr3 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (27.6%)	4 (50.0%)	2 (25.0%)	2 (25.0%)	0 (0%)	0 (0%)
Not Pupil Premium	21 (72.4%)	4 (19.0%)	7 (33.3%)	10 (47.6%)	0 (0%)	0 (0%)
Mathematics (29 pupils) Yr3 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	8 (27.6%)	3 (37.5%)	0 (0%)	5 (62.5%)	0 (0%)	0 (0%)
Not Pupil Premium	21 (72.4%)	4 (19.0%)	0 (0%)	12 (57.1%)	5 (23.8%)	0 (0%)

Key: Number of Pupils (Percentage)

Difference – R:26.2%
W: 31% M: 18.5%

Age Related Expectation Summary Report

Y5 - All Pupils (28 pupils)

Reading (28 pupils) Yr4 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	6 (21.4%)	2 (33.3%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	0 (0%)
Not Pupil Premium	22 (78.6%)	3 (13.6%)	7 (31.8%)	4 (18.2%)	8 (36.4%)	0 (0%)

Writing (28 pupils) Yr4 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	6 (21.4%)	2 (33.3%)	2 (33.3%)	2 (33.3%)	0 (0%)	0 (0%)
Not Pupil Premium	22 (78.6%)	4 (18.2%)	4 (18.2%)	10 (45.5%)	4 (18.2%)	0 (0%)

Mathematics (28 pupils) Yr4 Sum2	No. (%)	Below	Risk	At	Above	Significantly Above
Pupil Premium	6 (21.4%)	2 (33.3%)	0 (0%)	4 (66.7%)	0 (0%)	0 (0%)
Not Pupil Premium	22 (78.6%)	3 (13.6%)	4 (18.2%)	9 (40.9%)	6 (27.3%)	0 (0%)

Key: Number of Pupils (Percentage)

End of Year 6 results

KEY STAGE 2				
READING	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
89%	71%	77%	92%	86%
WRITING	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
79%	76%	67%	83%	71%
MATHS	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
95%	75%	89%	92%	100%
GAPS	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
89%	77%	77%	92%	86%
COMBINED	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
79%	61%	67%	83%	71%

Difference – R: -19.7% W: -15.1% M: -19.7%

Although there is a small gap between our PP and the whole school data, PP at Our Lady's out-performed national data with the exception of writing.

End of Key Stage 1 results

END OF KEY STAGE 1				
READING	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
77%	76%	25%	64%	88%
WRITING	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
77%	68%	50%	64%	88%
MATHS	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
80%	75%	75%	71%	88%
COMBINED	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
70%	64%	25%	64%	75%

This cohort had 4 PP children, each worth 25%. These children are on a journey through the school's pupil premium programme and historically children who remain with us for the whole of their school journey close the gap.

EYFS and Phonics Year 1&2

EYFS/PHONICS				
EYFS GLD	National	PUPIL PREMIUM	BOYS	GIRLS
80%	71%	80%	62%	94%
Y1 PNONICS	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
87%	81%	63%	83%	100%
Y2 PHONICS	NATIONAL	PUPIL PREMIUM	BOYS	GIRLS
80%	64%	100%	50%	100%

Pupil premium out performed national in GLD and Y2 phonics. It is pleasing that our investment in our reading teacher secured 100% success in the phonics recheck. The children (3/7) in Y1 who did not pass their re-check will be picked up this year by Katie Everett.

Progress 2016/17 by current year group

Difference – R -11.4% W: -8% M: -13.6%

Progress Breakdown

Y2 - All Pupils (30 pupils)

		Pupils (%) making 4+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	8 (26.7%)	6 (75.0%)	7 (87.5%)	4 (50.0%)
Not Pupil Premium	22 (73.3%)	19 (86.4%)	21 (95.5%)	14 (63.6%)
Missing Data		1 (3.3%)	1 (3.3%)	1 (3.3%)

Difference – R + 7.4% W: +7.4%
M: +3.7%

Progress Breakdown

Y3 - All Pupils (31 pupils)

		Pupils (%) making 4+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	4 (12.9%)	4 (100%)	4 (100%)	4 (100%)
Not Pupil Premium	27 (87.1%)	25 (92.6%)	25 (92.6%)	26 (96.3%)
Missing Data		1 (3.2%)	1 (3.2%)	1 (3.2%)

Difference – R-36.9% W: -7.1%
M: + 9.5%

Progress Breakdown

Y4 - All Pupils (29 pupils)

		Pupils (%) making 4+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	8 (27.6%)	2 (25.0%)	4 (50.0%)	8 (100%)
Not Pupil Premium	21 (72.4%)	13 (61.9%)	12 (57.1%)	19 (90.5%)
Missing Data		1 (3.4%)	1 (3.4%)	1 (3.4%)

Difference – R: +6% W: -30.3% M: -
12.2%

Progress Breakdown

Y5 - All Pupils (28 pupils)

		Pupils (%) making 4+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	6 (21.4%)	5 (83.3%)	2 (33.3%)	5 (83.3%)
Not Pupil Premium	22 (78.6%)	17 (77.3%)	14 (63.6%)	21 (95.5%)

Progress Breakdown

Y6 - All Pupils (29 pupils)

		Pupils (%) making 4+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	8 (27.6%)	8 (100%)	7 (87.5%)	8 (100%)
Not Pupil Premium	21 (72.4%)	20 (95.2%)	20 (95.2%)	18 (85.7%)
Missing Data		1 (3.4%)	1 (3.4%)	1 (3.4%)

Progress Breakdown

Y2, Y3, Y4, Y5, Y6 - All Pupils (147 pupils)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
Pupil Premium	34 (23.1%)	6 (17.6%)	2 (5.9%)	7 (20.6%)
Not Pupil Premium	113 (76.9%)	16 (14.2%)	14 (12.4%)	16 (14.2%)
Missing Data		4 (2.7%)	4 (2.7%)	4 (2.7%)