



English Medium Term Plan

Year Group: 6

Term: Spring 2018

Teaching Sequences	The Tear Thief	Cracking Contraptions	Charles Dickens
Text/ Outcome	To write an extended narrative about a thief who steals emotions	To devise and write about own cracking contraption to create a class Haynes Manual	To write a hybrid text for inclusion a class book (this text supports or topic learning and will continue into the summer term)
Spelling Pathways	First half of term		Second half of term
(KS2 15x 15 min slots a half term as a minimum)	<p>Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</p> <p>Words from statutory lists years 3 & 4 and 5 & 6</p> <p>Review of autumn term learning</p> <p>'ough' letter string</p> <p>'cial' and 'tial'</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p> <p>Proofreading</p>		<p>Words from statutory lists 3/4, 5/6</p> <p>Review strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go</p> <p>Homophones e.g. desert/dessert</p> <p>Prefixes and root words</p> <p>'ance' and 'ancy'</p> <p>'ent', 'ence' and 'ency'</p> <p>Personal spelling lists underpinning all spelling learning with weekly, individualised spelling tests</p> <p>Review of learning this term</p>
Guided Reading	First half of term		Second half of term
	** <i>Skellig</i> by David Almond		** <i>The Hobbit</i> by JRR Tolkien
	Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate.		Differentiated text level learning from a variety of genres with Mrs Chavasse, supported by additional adults as appropriate.

**As part of our new Primary Writing Project, these books will be our class focus with whole class discussion (Book Talk). These texts are in addition to children's individual AR/reading books and texts used during directed Guided Reading sessions with Mrs Chavasse