



# English Medium Term Plan

Year Group: 5

Term: Autumn 2019

Teaching Sequences	HETTY'S UNICORN	AUTO-BIOGRAPHY/HYBRID TEXT	WINGS
Text/ Outcome	To write a historical story using descriptive language.	To write a hybrid text correctly using tense, first and third person.	To write a fantasy story.
Phonics/ Spelling Pathways	First half of term		Second half of term
(KS2 15x 15 min slots a half term as a minimum)	Strategies-look/cover/write/check, speed spelling, spiral spelling, rainbow spelling, have a go  Words from statutory lists years 3 & 4 and 5 & 6  Spelling rules and patterns (No Nonsense Spelling)  Proofreading: noticing errors  Review of learning this term  **Every child has individual spelling lists, which should be practised at home for weekly spelling tests.		
Class Stories	First half of term		Second half of term
	Finish: Sky Hawk by Gill Lewis		FArTHER by Grahame Baker-Smith
	The Boy At The Back Of The Class by Onjali Rauf		Street Child by Berlie Doherty
Guided Reading	First half of term		Second half of term
	Whole class learning tasks to support reading progress using: class book and supporting or contrasting texts covering a wide range of genres		
Independent Reading	First half of term		Second half of term
	Initial assessment of current reading age/level (AR)  Accelerated Reader (AR) Book Bands Project X Nessy		Accelerated Reader (AR) Book Bands Project X Nessy  End of term assessment: AR and PIRA