**Kingfisher Class Home Learning w/c 23rd March 2020**

This home learning menu has been created as a starting point to support children’s learning whilst at home. The home learning menu will be updated weekly. These are tasks that our linked to previous or current learning in Kingfisher Class that your children will be able to access and enjoy. The tasks can be completed in their home learning books. Please encourage your child to choose a few tasks a day to complete to maximise their learning. In addition, I have sent home Dojo QR codes for parents and children so that we are able to stay in contact over the coming weeks. I will keep you posted of any resources that I think will support your time at home. Please do not hesitate to contact me if you have any questions. Keep working hard, have fun and stay safe.

**Maths:**

* Practice your times tables <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>.
* TT Rock Stars
* Design and make a times tables game.
* Help plan the weekly shopping. Use this as an opportunity to work with money
* Write some word problems and ask a family member to solve them
* Practice telling the time using both analogue and digital clocks

**English:**

* Spellings – choose 10 new spellings each week from the 3/4 & 5/6 lists (OLS website)
* Read lots of books! Read every day and aim for at least one per week
* Write a book review about a book you have read recently or write to the author
* Write a Kennings poem. Show don’t tell! Can your family members guess what you are describing?
* Create an information text about Elizabeth I
* Write a biography of a sports personality
* Write a letter to a loved one
* Write a letter to Queen Elizabeth explaining your thoughts about the refugee crisis

**Science:**

* Visit <https://www.bbc.co.uk/bitesize/topics/zryycdm> to continue your science learning
* Find out what changes are reversible and irreversible
* Research a scientist from history and a modern day female scientist
* Design, set up and carry out as many experiments as you can. Take photos and annotate them explaining what you did
* Write a list of questions you want to find out about in our next topic, Living Things & their Habitats

**Art and Humanities:**

* Paint a portrait of your favourite Tudor
* Research Tudor buildings and create a Tudor house
* Design a new outfit for Queen Elizabeth I
* Research Monet and paint in his style the view from your window
* Research and compare art from history and modern art. Explain which you prefer and why

**PSHE and RE:**

* Create an internet safety poster
* Write a recipe for a perfect friendship
* Design a poster or write instructions to tell people how to wash their hands
* Keep a daily diary about your time off school
* Write a prayer for the world at this time
* Design a poster for our school Gospel values. How do you show each of them?