

Teaching Sequence	Owl Babies	Fact files about owls	Come On, Daisy!	The Jolly Postman (Letter writing)
Text/Outcome	Key Learning Outcomes: Story voice, Speech, Repetition	Key Learning Outcomes: Writing for purpose, Captions, Drawings/Diagrams	Key Learning Outcomes: Story Language, Repetition, Onomatopoeia	Key Learning Outcomes: Lists , Structure and language, Writing for a purpose
Phonics	Revisit and assess Phase 1 aspects of Letters and Sounds Teaching of Phase 2 phonemes. Teaching reading and spellings of Phase 2 Tricky Words and some High Frequency words.			
Letters and Sounds Whole Class Teaching Daily – 15/20 Minutes Small group teaching 3X 10 minutes minimum.	<p>Phase 1 Seven Aspects: Three strands in each 1) tuning in to sounds 2) listening and remembering sounds 3) talking about sounds Oral segmenting and blending introduced in Aspect 7 Continues through all Phases</p> <p>Phase 2 19 grapheme-phoneme correspondences Set 1: s a t p Set 2: i n m d Set 3: g o c k Set4: ck e u r Set 5: h b f, ff l, ll ss</p>			
Guided Reading				
1X guided reading session per week using phonetically decodable book applicable to age band 2X individual reading session per week using phonetically decodable book applicable to age band or sight read book Daily, whole class guided reading and story time	<p><u>Pie Corbett Reading Spine</u></p> <p><u>First Half Term</u> Handa's Surprise</p> <p><u>Second Half Term</u> The Gruffalo</p> <p>+ children's favourite stories, traditional tales and rhymes.</p>			
Fine Motor Development	Daily fine motor skills through continuous provision. 2X weekly fine motor skill activities as part of guided reading timetable and structure. Daily 10 minute small group interventions for identified children.			

