
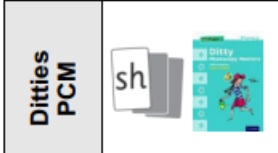


Focus Text	AUTUMN 1		AUTUMN 2	
	Traditional Tales The Three Little Pigs	Journey Story Rosie's Walk	Traditional Tales The Enormous Turnip	Moral Story The Little Red Hen
Phonics - Read, Write, Inc.				
<p>Grouping and teaching dependent on children's Autumn Term assessment</p> <p>Daily Intervention for identified children through RWI 1:1 tutoring sessions</p>		<p>Read 26 Set 1 single-letter sounds speedily</p> <p>Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.4</p> <p>Spell using Fred Fingers</p>	<p>Fred Games Pinny Time Speed Minutes</p>	<p>Read all Set 1 single-letter sounds speedily</p> <p>Read Word Time 1.1 to 1.4 words with Fred Talk</p>
		<p>Set 1 Special Friends</p> <p>Read words with Special Friends: Word Time 1.5 and 1.6</p> <p>Read Word Times 1.1 to 1.4</p> <p>Read 3-sound nonsense words</p> <p>Spell using Fred Fingers</p>	<p>Fred Games Pinny Time</p>	<p>Read all Set 1 Sounds speedily including Special Friends</p> <p>Read Word Time 1.5 to 1.6 words (words with Special Friends with Fred Talk)</p> <p>Read 3 sound nonsense words with Fred Talk</p>
Adult Led Reading				
<p>2X individual reading sessions per week using phonetically decidable book matched closely to reading ability</p> <p>Daily story time with spine books</p> <p>Daily whole class reading and book talk using Talk for Writing (focus text)</p>	<p><u>Pie Corbett Reading Spine</u></p> <p><u>First Half Term</u> We're Going on a Bear Hunt The Train Ride</p> <p><u>Second Half Term</u> Mr Gumpy's Outing Farmer Duck</p> <p>+ children's favourite stories, stories that link to focus text by character/setting or plot, and 'Nursery Rhyme of the Week'</p>			
Fine Motor Development	<p>Daily fine motor skills through continuous provision.</p> <p>Daily 10 minute small group interventions for identified children.</p>			