

## Tapestry

*Please don't forget to view your child's online learning journal regularly, as this is where we will share their learning for you to look at at home. Please take the time to share and discuss the entries uploaded. Also, please do use Tapestry to share any wow! moments from home with us!*



## Class Dojo

Don't forget to sign into your child's Class Dojo account to see how their day has been! This is also a way for us to keep in contact with you and we will often send updates and information through the app. It is also a way for you to contact us at any point for quick questions. Remember if you have a more specific question or concern, please make an appointment.



## PE

Children will be taught their PE lessons by specialist coaches from Sporting World. Robin class PE lessons will be on a **Tuesday and Friday**.

Please ensure your child comes to school wearing their PE kit on these days.

This term, the children will develop their core strength, stamina and agility through gymnastics and dance.

**Please make sure PE kits are named!**



# ROBIN CLASS Information Sheet Spring Term 2021-2022



A big welcome back to Robin Class and a very Happy New Year to you all!

The children have settled back into the routines and expectations of the class beautifully, and have returned with the same great enthusiasm for learning! It has been a super start to the Spring Term and Robin class have been busy learning through play, building relationships with our friends and working hard.

Our topic for this term will be House, Homes and Communities. We will read lots of traditional tales, starting with The Three Little Pigs. We will think about how different people and families live both here and in other countries, and explore different types of homes. After half term, we will think about how we can stay safe and healthy, as well as looking at people who help us and the jobs they do.

Our Early Years Foundation Stage Framework has been updated. The main focus of these changes is to give your child's teachers more time to play, learn, teach and enjoy time with your child. Research has shown that quality time, respectful relationships as well as a fascinating environment play a far more significant part in child development than ticking boxes on a development chart. The changes in the framework have also placed a greater focus on communication and language.

As we move into this new term, we will be completing our reading and phonics activities in the mornings when our brains are most alert and active for learning! Please ensure that you arrive promptly to school... learning begins at 9am! Please continue to bring book bags, reading diaries and reading books into school every day.

As always, thank you for your continued support with your child's learning!  
Mrs Jury

## **TOPIC**

Our topic for the Spring Term will be House, Homes and Communities. We will read lots of traditional tales, starting with The Three Little Pigs. We will think about how different people and families live both here and in other countries, and explore different types of homes. After half term, we will think about how we can stay safe and healthy, as well as looking at people who help us and the jobs they do.

The topic will be taught through a range of adult directed activities and group teaching, as well as through child initiated activities during 'free learning' time.

Please be aware that sometimes topics may change as, in the Early Years Foundation Stage, we do work and plan closely following the children's interests. The children within the class are all learning at different rates and so activities are differentiated to ensure progress at their individual level.

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

This half term, we will focus on 'going for goals', talking about our interests, what we can do well and what we would like to get better at. During the second half term we will focus on the topic 'it's good to be me', as well as how we can keep ourselves safe and manage risk effectively. Through the term, we will continue to develop skills and strategies to support developing relationships and managing our feelings and behaviour.

## **COMMUNICATION AND LANGUAGE**

Our main focus this term will be on developing and extending the children's language and vocabulary. We will continue to develop our speaking and listening skills this term, gradually starting to build up how long we can attend to a guided task for. We will also work on following more complex instructions.

## **PHYSICAL DEVELOPMENT**

The children will develop their core strength, balance and coordination skills through a unit of gymnastics and then dance during PE lessons. Within the classroom, we will continue to encourage the children to develop their fine motor skills through various games, funky finger activities and writing activities.

## **LITERACY**

We will continue our daily phonics teaching using the Read Write Inc Programme. Our focus will be on developing blending skills which will enable the children to read simple books and texts, as well as helping us with our writing and spelling. We will continue to give children reading books from the reading scheme to take home and share, as well as activities to practice the sounds taught in class that week. We will continue to practice our listening skills and develop our speaking skills through whole class language and vocabulary games.

## **MATHEMATICS**

This term, we will use all of the counting and number skills taught last term to help us develop our understanding of addition and subtraction, beginning with combining numbers. We will focus on using mathematical language associated with addition and subtraction. Through daily number, we will continue to develop our knowledge of the number system and numeral recognition. We will also be applying our mathematical reasoning and problem solving skills through outdoor learning and a range of practical activities, including cooking.

## **UNDERSTANDING THE WORLD**

We will explore our local community, finding out about different jobs and people who help us in the community. We will set up a number of scientific investigations and enquiries to explore key concepts using our senses. We will also access simple computer programmes on the chrome books and interactive whiteboard to support our learning across all areas of the curriculum.

Our RE unit this half term is 'Our Local Church'. We will then move on to look at the special times of Lent and Easter.

## **EXPRESSIVE ART AND DESIGN**

This term we will be encouraging the children through their free learning to explore various mediums including painting, creating models, engaging in role play and small world play, all of which will be linked to our topic and story book. During music lessons, we will be moving creatively to different types of music, learning new songs and learning how to play different instruments. Varying sounds, speed and volume.