

TOPIC TITLE: Barnstaple Past and Present

ENTRY POINT

Walking tour of Barnstaple



PARENTAL ENGAGEMENT

Parents and wider family members will be encouraged to share their knowledge of Barnstaple and its history with their children.

HISTORY	GEOGRAPHY	SCIENCE	PSHE	PE
<p>Be able to find out about aspects of the past from a range of sources.</p> <p>Be able to describe and identify reasons for and results of historical events, situation and changes in the periods they have studied.</p> <p>Be able to place the events, people and changes in the periods they have studied into a chronological framework.</p> <p>Know the terms associated with the periods they have studied.</p> <p>Be able to ask and answer questions about the past.</p> <p>Be able to select and record information relevant to an historical topic.</p>	<p>Know that the study of geography is concerned with places and environments</p> <p>Know about the main physical and human features in particular localities</p> <p>Know how the features of particular localities influence the nature of human activities within them</p> <p>Be able to enquire into geographical factors and their effects on people's lives</p> <p>Be able to use a variety of sources to gather geographical information</p> <p>Be able to use and interpret globes and maps in a variety of scales</p> <p>Be able to communicate their knowledge and understanding of geography in a variety of ways</p>		<p>Be able to talk and write about their opinions, and explain their views, on issues that affect themselves and society</p> <p>Be able to think about the lives of people living in other places and times, and people with different values and customs</p> <p>To be able to research, discuss and debate topical issues, problems and events</p>	

DESIGN & TECHNOLOGY	ART & DESIGN	LOCAL COMMUNITY LINKS	TRIPS
	Be able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences	Be able to identify ways in which people work together for mutual benefit	Barnstaple museum Various visits to Barnstaple landmarks. Walking tour of Barnstaple with guide.
LEARNING ACROSS THE CURRICULUM (BASIC SKILLS THAT NEED RIGOROUS AND SYSTEMATIC REAPPLICATION)			
ENGLISH	MATHS	E-SAFETY	COMPUTING
<p>Writing for a variety of purposes.</p> <p>Writing balance arguments and opinion.</p> <p>Distinguishing between fact and opinion.</p>	<p>Units of time and distance</p> <p>Handling large numbers (eg population)</p> <p>Data handling</p>	<p>I know what behaviour is acceptable and unacceptable when using technologies and online services.</p>	<p>Be able to frame questions appropriately when gathering and interrogating information</p> <p>Be able to interpret their findings</p> <p>Be able to manipulate and combine different forms of information from different sources</p> <p>Be able to use ICT to present information in a variety of forms</p> <p>Understand the importance of considering audience and purpose when presenting information</p>