Teaching Sequence	The Papaya that Spoke	Mr Gumpy's Outing	Anna's Amazing Multi-Coloured	Whatever Next!
		Rosie's Walk	Glasses	
/0 .				
Text/Outcome	Key Learning Outcome	Key Learning Outcome	Key Learning Outcome	Key Learning Outcome
	To know how a journey story is	To talk about and describe	To use adjectives to describe.	To write a story about
	structured.	settings and characters.		something that become
				something else.
Phonics	Consolidation of Phase 2 phonemes and Teaching of Phase 3 digraphs/Trigraphs			
	Teaching of Phase 2 and 3 Tricky	Words		
Reception	Sounds	tricky words		
Letters and Sounds Whole Class Teaching Daily - 20 Minutes	jvwx	no, go, I, the , to		
	qu z zz y	he, she,		
	ch sh th ng	we, me ,be		
Small group teaching 3X 10 minutes minimum.	ai ee igh oa	was		
	oo ar or air	my		
	ur ow oi ear	you		
	ure er	they, her		
	ure er	they, her		
Guided Reading				
1X Guided Reading session per	Focus on segmenting and blending skills			
week using phonetically	Reading decodable, high frequency words by sight			
decidable book applicable to	Reading comprehension and understanding			
age band				
	Pie Corbett Reading Spine			
1X individual reading session	Six Dinner Sid			
per week using phonetically	Mrs Armitage on Wheels			
decidable book applicable to				
age band				
3				
Daily Guided Reading using Pie				
Corbett's Reading Scheme				
Fine Motor Development	Daily fine motor skills through continuous provision.			
, , , , , , , , , , , , , , , , , , ,	3X weekly fine motor skill activities as part of guided reading timetable and structure.			
	l la company de la company			
	Daily 10 minute small group interventions for identified children.			

Spring Term