



Eagle Class Spring Medium Term Plan 2019-2020: English

Spring 1		Spring2	
Teaching Sequence	<p>The Door Fiction Genre: Portal Story Focus:; Tension, pace, chronological language, speech.</p>	<p>I Spy Non-fiction Genre: Persuasive Writing Focus: Persuasive language and structure.</p>	<p>Journey to the lonely mountain Fiction Genre: Fantasy Story Focus: Speech, sentence structure and word order.</p>
Spelling and Phonics	<p>3 x 20 minutes spelling lessons per week. Using No Nonsense Spelling Scheme to learn key vocabulary and year 3 and 4 spelling list. Using working walls to aid spellings within writing. Spelling patterns and rules on working walls. Use of Nessy for individual children who require the tool. Proofreading. Children to be set spellings for homework and tested on those weekly.</p>		
Guided Reading	<p>Accelerated Reader and shared reading daily. Children will participate in shared reading for 45 minutes a day with the class teacher and supported by key adults. Monday and Friday will focus on our whole class reading book which is 'The boy at the back of the class'. Tuesday, Wednesday and Thursday will be opportunity for us to look at a text linked to current topics or themes surrounding the children's lives and interests to develop our reading, listening, questioning and inferences skills. In addition children will have opportunity to listen to a whole class book for 15 minutes a day and read their individual AR books and book band books.</p>		
GAPS	<p>1 x GAPS test per week. Grammar and punctuation to be embedded into the Talk for Writing teaching sequence. No Nonsense Grammar and Pie Corbett activities to support the learning in the classroom.</p>		