**Owl Class Home Learning**

This home learning menu has been created to support children’s learning whilst at home. The home learning menu will be updated weekly. These are tasks that are linked to previous or current learning in Owl class that your children will be able to access and enjoy completing. The tasks can be completed in their home learning books. Please encourage your child to choose a few tasks a day to complete to maximise their learning. Please don’t hesitate to contact me through class dojo with any questions. I know these are testing times but do try to enjoy each other, if you have a garden or a little space inside utilise it for a bit of exercise as this will support all of your mental health. Keep working hard and stay safe.

English:

* Spellings – long ‘ai’ sound words.
* Read lots of books!
* Write a book review about a book you have read recently.
* Write a persuasive advert for your favourite toy.
* Write a fantasy story, try to put in speech: remember a new line for each new speaker.
* Write a letter to a loved one or to the queen or government about your worries.
* Write a set of instructions on how an igneous, sedimentary or metamorphic rock is made. <https://www.youtube.com/watch?v=jP1qbwSGmNs>

Maths:

* Practice your times tables <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>. <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Design and make a times tables game.
* Add the total of the weekly shopping list or some work around money.
* Practice telling the time starting with focus on half past, o’clock, quarter past and quarter to the hour.

Science:

* Research how fossils are made.
* Make your own fossil using salt dough.
* Look at how soil is made create a poster that will explain this to others.
* Set up your own composter at home <https://www.youtube.com/watch?v=kA3q07paNbE> (I would keep it on the back door step!)
* Get outside in the garden. Search for mini beasts, look at how the plants are changing, monitor rainfall (or sunshine hours hopefully!).

PSHE and RE:

* Create an internet safety poster.
* Create a timetable for your week that includes learning, exercise and chill time. Talk about this with your adult. Why is it important to have a balance.
* Design a poster or write instructions to tell people how to wash their hands.
* Write a prayer for the world at this time.
* Design a poster for our school Gospel values. How do you show them?
* Write a diary as if you were Jesus during Holy Week. How would his feelings have changed from the beginning to the end of the week?

Art and Humanities:

* Make a model of a rock pool, what might you find in it?
* Explore features of a coast with this interactive jigsaw <http://www.crickweb.co.uk/ks2geography.html>
* Create a coastal food chain diagram and then narrate it, like David Attenborough. You might want to use small video clips. Try to use some subject specific language.
* Create your own painting in the style of Monet, thinking about layering small brush strokes.